



## UNIT 4 Worksheet STANDARD

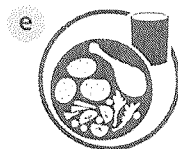
**1** Połącz wyrazy z rysunkami. Użyj różnych kolorów.  
(Look and match. Use different colours.)

1 go to bed

2 brush my teeth

3 have a shower

4 have breakfast



5 have lunch

6 get dressed

7 go to school

8 get up

**2** Dopasuj odpowiedzi do pytań na podstawie tabeli. Dwie odpowiedzi podano dodatkowo. (Look and match. There are two extra answers.)


1 What time do you brush your teeth?

I brush my teeth at .

2 What time do you have a shower?

I have a shower at .

3 What time do you go to bed?

I go to bed at .

4 What time do you go to school?

I go to school at .

5 What time to you have breakfast?

I have breakfast at .

a eight o'clock

b half past six

c ten o'clock

d half past eleven

e seven o'clock

f half past nine

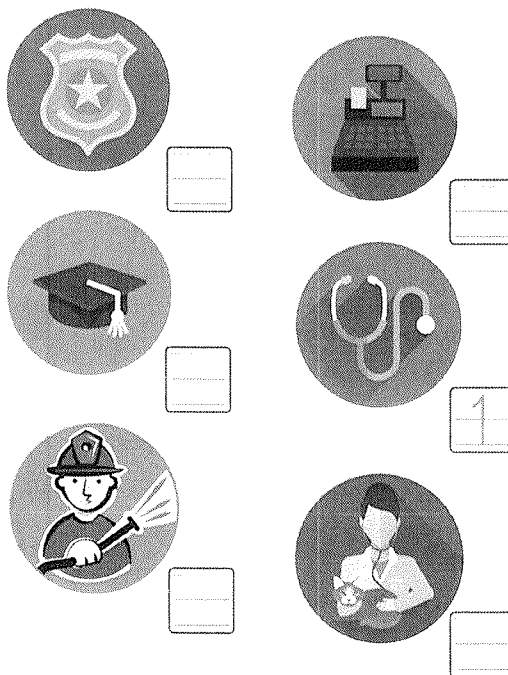
g half past seven



# UNIT 4 Worksheet STANDARD

**3** Zakreśl poprawną odpowiedź i ponumeruj rysunki. Jeden rysunek podano dodatkowo. (Circle the correct answer. Number the pictures. There is one extra picture.)

- 1 My mum is a **teacher** / doctor.  
She helps people.
- 2 My uncle is a **firefighter** / **vet**.  
He puts out fires.
- 3 My brother is a **police officer** / **teacher**.  
He works at school.
- 4 My dad is a **shop assistant** / **vet**.  
He works in a supermarket.
- 5 My grandma is a **doctor** / **police officer**.  
She works at the police station.



**4** Wybierz i wpisz w lukę właściwy wyraz. Połącz zdania z odpowiednimi zegarami. Jeden zegar podano dodatkowo. (Circle and write a correct answer. Match the sentences with the clocks. There is one extra clock.)

1 She gets dressed at half past seven.

- a get      b gets

2 I \_\_\_\_\_ my teeth at eight o'clock.

- a brushes      b brush

3 He \_\_\_\_\_ a shower at half past ten.

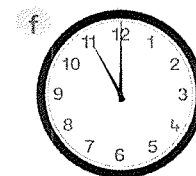
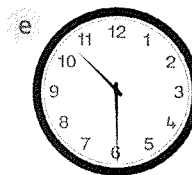
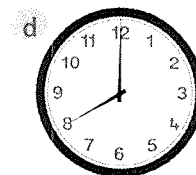
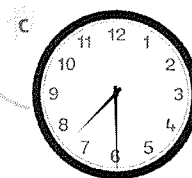
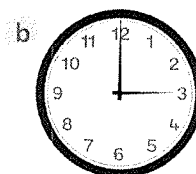
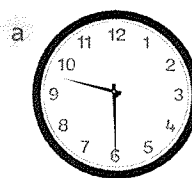
- a has      b have

4 I \_\_\_\_\_ to bed at eleven o'clock.

- a goes      b go

5 I \_\_\_\_\_ breakfast at half past nine.

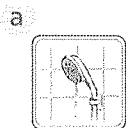
- a have      b has





## UNIT 4 Worksheet PLUS

- 1** Odpowiedz na pytania. Połącz odpowiedzi z rysunkami. Jeden rysunek podano dodatkowo. (Answer the questions. Match the answers with the pictures. There is one extra picture.)



**1** What time do you have breakfast?

*I have breakfast at half past six.*

**06:30**



**2** What time do you brush your teeth?

\_\_\_\_\_

\_\_\_\_\_

**07:00**



**3** What time do you have a shower?

\_\_\_\_\_

\_\_\_\_\_

**09:00**



**4** What time do you go to school?

\_\_\_\_\_

\_\_\_\_\_

**08:30**



**5** What time do you go to bed?

\_\_\_\_\_

\_\_\_\_\_

**10:00**

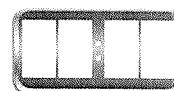


- 2** Napisz zdania o sobie. Zapisz godzinę na zegarze. (Write.)



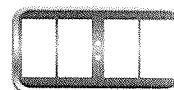
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



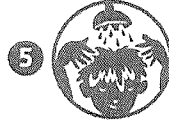
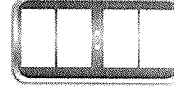
\_\_\_\_\_

\_\_\_\_\_



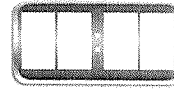
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_





### 3 Uzupełnij opisy. (Complete the texts.)



My dad is a <sup>1</sup> shop assistant. He <sup>2</sup> \_\_\_\_\_ up at half past six. He <sup>3</sup> \_\_\_\_\_ breakfast at seven o'clock. He <sup>4</sup> \_\_\_\_\_ to work at <sup>5</sup> \_\_\_\_\_ (7:30). He <sup>6</sup> \_\_\_\_\_ dinner at home.



My mum is a <sup>7</sup> \_\_\_\_\_. She <sup>8</sup> \_\_\_\_\_ dressed at half past five. She <sup>9</sup> \_\_\_\_\_ her teeth at <sup>10</sup> \_\_\_\_\_ (6:00). <sup>11</sup> \_\_\_\_\_ lunch at work. <sup>12</sup> \_\_\_\_\_ to bed at <sup>13</sup> \_\_\_\_\_ (11:30).

### 4 Na podstawie opisów z ćwiczenia 3 i tabeli poniżej, opisz dzień Lucy. Na zegarach zaznacz wybrane przez siebie godziny. (Look at activity 3 and the table and write a text about Lucy.)




Lucy is an astronaut. She